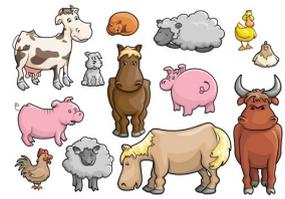




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Gorse Hall Reception
Curriculum Matters
Summer2 2020



Could you please ensure your child has sun cream on and brings a sun hat to school on any hot sunny days we may have!

What are we going to be learning?

This half term our topic is 'Sea life'. We will also be studying farm life and animals. So, of course we have another action packed, fun and undoubtedly noisy half term, with lots to do and lots of learning to consolidate ready for Year 1.

The children will be involved in lots of writing activities, with the emphasis on writing sentences independently. Children have to be able to read these back and they also have to be understood and read by others.—basically they have to make sense. Those who can already do this will be completing longer writing activities and will be involved in completing different forms of writing, for example, writing recounts and writing their own stories.

These are just a few of the activities we will be carrying out :

- * Sharing a selection of stories based on the theme of sea life
- * Using the internet and non fiction books to find out about farm life, farm animals and sea creatures.
- * Writing some facts we have found out about our favourite animals and sea creatures. Writing sea creature based stories
- * Writing a recount of our trip to the farm
- * Composing and writing simple sentences to match a given picture

These are the learning objectives we are working on this half term in Literacy to recap on learning for the end of Reception

- * Building up the children's knowledge of high frequency/tricky words, so that they can instantly recognise and read these. Spelling these too.
- * Sounding out words they want to write; then recording all the sounds they hear in the order they hear them.
- * Using non fiction books and the internet to find information.
- * Independently writing sentences that can be read by themselves and others.
- * Experiencing writing for different purposes—messages, stories, information, labels, letters etc
- * Using simple punctuation -full stops, question marks, exclamation marks and capital letters.
- * Naming all of the letters of the alphabet.
- * Reading high frequency words and beginning to spell them correctly when involved in own writing.
- * Letter formation
- * Showing understanding of what they have read—simple comprehension skills.

These are the learning objectives we are working on this half term in Maths to recap on learning for the end of Reception

- * Counting backwards from 40, counting in 2s to 30, 5s to 100 and 10s to 200.
- * Using the 100 square to find and follow number patterns, compare and talk about smaller and bigger numbers.
- * Recognising, writing and ordering numbers to 20+
- * Solving simple subtraction problems, counting back to find the answer.
- * Understanding doubling, halving and sharing with numbers first to 10 and then to 20.
- * Stating what is 1 more than or 1 less than a given number between 0-20+
- * Measuring short periods of time
- * Using the language of time and distance.
- * Describing 3D shapes in terms of their properties—cone, pyramid, sphere, cube, cuboid, cylinder

