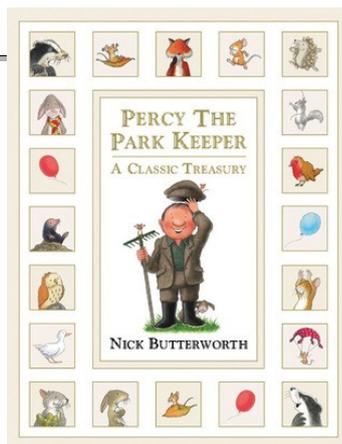


Gorse Hall Reception Curriculum Matters Spring 2 2020

Welcome back after the half term holiday. We hope you all had a good break.



Please can we ask that reading folders are brought into school every day as this will give opportunity for any extra reading to be done with your child
Thank you

What are we going to be learning?

This half term our topic is based around the stories of 'Percy the Park Keeper' and Spring. We will be having lots of discussions, looking at video clips on the internet and looking at non fiction books in order to gain a fuller understanding about Spring and the changes that occur. We will also be looking at the park and British Wildlife that may live in the park.

These are some of the activities we will be carrying out :

- * Setting up a new Role Play area —Percy the Park Keepers Hut
- * Sharing a selection of stories from the 'Percy the Park Keeper' stories by Nick Butterworth
- * Using the internet and non fiction books to find out about British Wildlife
- * Writing some facts about the animals that we find out about.
- * Talking about the need to look after parks. Making posters to show our park rules.
- * Learning about the changes that occur in Spring and looking at life cycles.
- * Learning about and celebrating Easter.
- * Visiting the park to look at our local environment and complete a treasure hunt (weather permitting)

These are the learning objectives we are working on this half term in Literacy

- * Being able to read simple texts using a variety of cues: prediction, pictures, word recognition and phonics.
- * Showing an understanding of a story, including main character, sequence of events and openings.
- * Being able to retell familiar stories in the correct sequence.
- * Using non fiction books and the internet to find information.
- * To sound out words— hearing and identifying the sounds in words and recording them in the order they hear them.
- * Independently writing sentences and being able to read them back.
- * Using full stops and capital letters in sentence writing.
- * Naming all of the letters of the alphabet.
- * Reading high frequency words and beginning to spell some of them correctly when involved in own writing.

These are the learning objectives we are working on this half term in Maths

- * Counting aloud in 2s and 5s
- * Recognising, writing and ordering numbers
- * Understanding one more and one less with numbers to 20
- * Working out simple addition and subtraction problems i.e. $5+2=7$ $6-2=4$
- * Naming, describing and comparing 3D shapes— cube, cuboid, cone, pyramid and cylinder.
- * Comparing numbers in terms of size, using the language of comparison 'more than' 'less than'. Being able to answer the question—'Can you give me a number that is more than 24? Less than 52?'
- * Doubling and halving numbers, initially to 10
- * Comparing by size, weight and capacity. Using and understanding the correct mathematical vocabulary

