

Gorse Hall Primary and Nursery School



Our Curriculum Statement,
the Promotion of British Values
and Spiritual, Moral, Social and Cultural
Development

Introduction:

- All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values.
- Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development.
- Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance.
- It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.
- The school's ethos and teaching, which schools should make parents aware of, should support the rule of English civil and criminal law and schools should not teach anything that undermines it. If schools teach about religious law, particular care should be taken to explore the relationship between state and religious law. Pupils should be made aware of the difference between the law of the land and religious law.

SMSCD in Schools should promote the fundamental British values of:

- **Democracy,**
- **Rule of law,**
- **Individual liberty,**
- **Mutual respect and tolerance of those with different faiths and beliefs**

Through their provision of SMSCD, schools should:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Our Vision and Ethos

At Gorse Hall Primary and Nursery School our ethos provides an environment where everyone feels safe and cared for.

Our shared vision as a learning community is one that will embrace new challenges in order to reach our full potential.

As we endeavour to develop the skills needed to become life long learners, we are supported by practitioners that are excited about learning and who provide meaningful and stimulating opportunities and experiences.

Everyone is unique and each individual is valued and respected for who they are.

We know that by working together the possibilities are endless ...!

Our Curriculum

Our Thematic approach allows us to develop subject knowledge and understanding, underpinned by the specific teaching of the key specific skills of English and Maths.

We set high expectations for each child to ensure each child is able to reach the new expected academic standards by the end of the academic year. Curriculum content is pitched to match learning needs and individual styles. Intervention through support and challenge ensures all children are able to meet their potential. RE is taught in accordance with the locally agreed syllabus.

To enable Parents to support their child we have produced booklets for both English and Math. They state the Age Related Expectations for each year group. The "Curriculum Matters" news letter, sent home each term, sets out the key targets and is also on the website .

Our Behaviour Expectations

- Always try and don't give up
- Always say and do kind things
- Always respect things around us
- Always be considerate of other peoples thoughts and feelings
- Always be proud of who we are.



**Gorse Hall Primary and Nursery school
Autumn Term Curriculum**

Year Group	Autumn 1	Autumn 2
FS – Nursery	“Welcome to our Nursery, lets make friends!”	“Do you have a reindeer for a pet?”
FS – Reception	“Who am I, how do I grow?”	“Where do I live and what can I see?”
KS1 – Yr1	“Who am I, what am I?”	“Where are you going too little brown mouse?” <b style="background-color: #90ee90;">Arts Award “Giraffes can’t dance”
KS1 – Yr2	“Where does it live?”	“Putting on a show” <b style="background-color: #90ee90;">Arts Award “In the spotlight”
LKS2 – Yr3	“It’s all Greek to me!”	“What makes Usain Bolt run so fast?”
LKS2 – Yr4	“What’s under the skin?”	“Why were they called the dark ages?”
UKS2 – Yr5	“What’s written in the stars?”	“What’s our world made off?”
UKS2 – Yr6	“What’s so fun about the Fair?”	“Could super heroes really exist”



Gorse Hall Primary and Nursery school
Spring Term Curriculum

Year Group	Spring 1	Spring 2
FS – Nursery	“What am I good at?”	“Who has been eating my porridge?”
FS – Reception	“Who lived happily ever after?”	“Who lives in the park?” Arts Award “ “
KS1 – Yr1	“What was it like long ago?”	“Where in the UK is Barnaby Bear?”
KS1 – Yr2	“Who left the Bread in the Oven?”	“How does your garden grow?”
LKS2 – Yr3	“Can you walk like an Egyptian?”	“Can you walk like an Egyptian?”
LKS2 – Yr4	“What’s that noise?”	“What’s in a tea bag?”
UKS2 – Yr5	“Can you feel the force?”	“What did the Romans do for us?” Arts Award “Romans”
UKS2 – Yr6	“What did the Mayans do for us?”	“Why was Stalybridge Industrious?” Arts Award “Cottonopolis”



**Gorse Hall Primary and Nursery school
Summer Term Curriculum**

Year Group	Summer 1	Summer 2
FS – Nursery	“Who lives in our world?”	“What have we learnt?”
FS – Reception	“What would an Alien think of our school?”	“Would a dinosaur make a good pet?” “What did Old Mac Donald hear on the farm?”
KS1 – Yr1	“Bring me sunshine!”	“Who sent the message in a bottle?”
KS1 – Yr2	“Who won the race to space?”	“How does Sunny keep warm?”
LKS2 – Yr3	“How we used to live?” Arts Award “Local Hero”	“Where in the world are we?”
LKS2 – Yr4	“Where DO the raindrops go?”	“Who lives in a home like this and why?” Arts Award “Naturally Creative”
UKS2 – Yr5	“Was Rome built in a day?”	“Which came first the chicken or the egg?”
UKS2 – Yr6	“Can you find the way to my heart?”	“Where are the rivers deep and the mountains high?”