

## Year 5 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry Non-chronological reports	Narrative- text study Persuasive writing	Narrative from a different viewpoint Biography	Formal and informal letter writing Non-chronological reports Poetry	Formal and informal letter writing Non-chronological reports Descriptive writing	Narrative - text study Poetry
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division	Number: Place value recap Number: Multiplication and division recap Number: Fractions	Number: Fractions Number: decimals and percentages	Number: Decimals Measurement: Area and Perimeter Geometry: Properties of shape	Geometry: Position and direction Measurement: Converting units Measurement: Volume
Science	Earth and space	Properties and changes of materials	Forces			Living things (lifecycles) and humans including animals
History			Changes in crime and punishment from the Anglo-Saxons to the present day	Britain's settlement by Anglo-Saxons and Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		
Geography					<u>UK, South America and Rainforests</u> Including -Human and Physical characteristics -Biomes -Climate and Vegetation - Equator, Tropics of cancer and Capricorn -Mapping -Deforestation	

<b>R.E</b>	Why do some people believe God exists?		What would Jesus do? Can we live by values of the 21 <sup>st</sup> century?		What does it mean to be a Muslim in Britain today?	
<b>Art</b>	Van Gogh Starry Night - artist study- pencil/pastel/paint			Clay sculpture Sketching	Block printing	Observational pencil sketching
<b>DT</b>			Design and Technology- Making simple toys			
<b>Computing</b>	Online Safety	Internet Research and Webpage Design	Controlling Devices: Flowol	Scratch	3D Modelling: Sketch Up	Radio Station (Optional Using and Applying Skills)
<b>Music</b>	Create and recall rhythmic patterns through improvisation with a strong sense of pulse. Use and understand staff notation.	Create, combine and perform rhythmic and melodic material. Play instruments with increasing control and accuracy.	Create, perform, review and evaluate expressive compositions. History of music, great composers and musicians.	Recognise and explore musical characteristics. Music from different traditions/genres/styles.	Understand and explore how music is created and communicated. Compose melodies and accompaniments.	Compose, perform, review and evaluate short descriptive compositions
<b>PE</b>	Tag Rugby	Hockey	Basket Ball	Volley Ball	Cricket	Athletics
<b>MFL</b>	Getting to Know You	Ourselves	That's Tasty (Food)	Family and Friends	School Life	Time Travelling
<b>PSHE/Jigsaw</b>	Rules and Responsibilities  Impact upon others	Bullying  Discrimination	Hopes and Dreams  Different Cultures	Food and substances  Respecting our Bodies	Online and Offline Friendships  Managing Risks	Puberty for boys and girls in more detail including the social and emotional aspects of becoming an adolescent. Conception explained in simple biological terms.