

Year 4 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> - Stories from Imaginary Worlds - Explanation Texts (lifecycles and digestive system) 	<ul style="list-style-type: none"> - Newspapers - Diary - Myths and Legends 	<ul style="list-style-type: none"> - Explanation text - Poetry (Imagery) 	<ul style="list-style-type: none"> - Adventure Story (James and the Giant peach) - Information text 	<ul style="list-style-type: none"> - Stories which raise issues. - Recounts 	<ul style="list-style-type: none"> • Poetry - range • Stories from another culture - Italy
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: decimals	Number: decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and direction
Science	Digestive System, Living Things and Habitats		Rivers, Mountains and the Watercycle -	Sound and Electricity		
History		Ancient Greece - a study of Greek life and achievements and their influence on the western world			The Roman Empire and its impact on Britain	
Geography			Rivers, Mountains and the Watercycle	-		Study of European Countries including human and physical features -
R.E	What can we learn from religions about right and wrong? (Golden Rule)		Why is Jesus inspiring to some people?		What does it mean to be a Hindu in Britain today?	
Art	Painting - Insect art		Observational sketch of a mountain range		Design and make a mosaic	Artist Study: Andy Warhol (Pop art) Italian foods.
DT		Design and make a Greek house		Making string telephones	Create a roman artefact	
Computing	Online Safety	Word processing	Programming: Turtle logo	Scratch: Questions and Quizzes	Animation	Using and Applying Skills

Music	Create and recall simple rhythmic patterns through improvisation with a strong sense of pulse. Begin to understand notation.	Create, combine and perform rhythmic and melodic material, as part of a class, with increasing confidence, control developing aural memory.	Create, perform and review expressive compositions. Develop an understanding of the history of music and music from great composers/musicians.	Recognise and explore musical characteristics. Develop an understanding of music from different traditions/styles.	Explore how music is created and communicated including inter-related dimensions. Create short accompaniments.	Create and perform short descriptive compositions that combine sounds and movements.
PE	Tag Rugby Swimming 4JW	Hockey Swimming 4JW	Basket Ball Swimming 4KS	Volley Ball Swimming 4KS	Cricket	Athletics
MFL	All around town	On the move	Going shopping	Where in the World?	What is the time?	Holidays and hobbies
PSHE/Jigsaw	<u>Being Me</u> Listening and Respect Democracy	<u>Celebrating Differences</u> First Impressions Acceptance Bullying	<u>Dreams and Goals</u> Different Cultures Goals and Resilience	<u>Healthy Me</u> Body and Respect Peer pressure Managing Negative feelings	<u>Relationships</u> Loss Managing Loss in our families	<u>Changing Me</u> Having a baby Internal and external reproductive body parts Recap about puberty and menstruation