

Year 3 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative - short stories Instruction writing	Poetry performance Non chron reports	Narrative -Egyptian Cinderella Non chron reports	Narrative - Into the Forest Diaries Poetry - narrative	Narrative - Traction Man Non chron reports	Narrative - Escape from Pompeii Poetry - shape
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of shapes Measurement: Mass and Capacity
Science		Humans and other Animals	Plants		Light and shadows Forces and Magnets	Rocks and Soils
History	The Stone Age: Changes in Britain from the Stone Age to the Iron Age		The Egyptians: the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study about Ancient Egypt			
Geography				The UK: Name and locate counties of the UK. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Using symbols, keys and maps.		Natural Disasters: Physical geography volcanoes and earthquakes Human geography - why do people live near volcanoes? How do they use the land?
R.E	What do different people believe about God?		Why is the bible important for Christians today?		Why are festivals important to religious communities?	

Art	(History)Painting and Drawing: Cave Paintings		(History Egyptians) Drawing: Printing Hieroglyphics	(Geography) Sculpture: Andy Goldsworthy		
DT		Design and make a sandwich			Design and make a Board Game(using magnets)	
Computing	Online Safety	Internet Research	Programing Turtle Logo and Scratch	Word Processing	Drawing And desktop Publishing	Presentation Skills (Optional Using and Applying Skills)
Music	Create and recall simple rhythmic patterns through improvisation with a strong sense of pulse. Begin to recognise notation.	Create and perform rhythmic material with increasing confidence and development of aural memory.	Create and perform expressive compositions. Listen to different styles/genres from great composers and musicians.	Explore musical characteristics. Music from different traditions.	Explore how music is created and communicated through inter-related dimensions of music.	Create and perform short descriptive compositions that combine sounds and movements.
PE	Tag Rugby	Hockey	Basket Ball	Volley Ball	Cricket	Athletics
MFL	Getting To Know You	All About Me	Food Glorious Food	Friends and Family	Our School	Time
PSHE/Jigsaw	<u>Being Me</u> Effects of behaviour upon others Rules	<u>Celebrating Differences</u> Friendships Solving Conflict	<u>Dreams and Goals</u> Improving ourselves Success	<u>Healthy Me</u> Keeping Safe Managing Feelings	<u>Relationships</u> Positivity Making Choices Impact of Choices	<u>Changing Me</u> How babies grow and how boys' and girls' bodies change as they grow older. Introduction to Puberty and Menstruation.