



Our Key Priorities for 2021-2022

1. Quality of Education

To continue to develop a recovery curriculum that identifies and addresses gaps in learning, with a particular focus on disadvantaged learners.

To plan, monitor and assess pupil thinking and learning through metacognition and self-regulated learning.

2. Behaviour and Attitudes

To improve the outcomes for all pupils and staff through the further development of resilience, as active and responsible individuals, with a focus on self-regulation.

3. Personal Development

To continue to implement, monitor and evaluate a clear pastoral PSHE/RSE programme to enhance the well-being of all pupils and staff.

4. Leadership and Management

Further develop Subject Leadership to enable teachers to have the skills and knowledge to deliver, assess and evaluate quality first teaching and learning.