

Long Term Curriculum Plan (Foundation Stage)

Overview of Early Years Outcomes

Year: Reception

Term	Personal social and emotional development RE/PSHE	Communication and Language	Physical Development PE	English	Maths	Understanding of the World History/Geography/Science	Expressive Art and Design Art/DT/Music
Autumn 1 <small>Who am I?/People who help in our community</small>	<p>Making Relationships Initiates conversation and takes account of what others say</p> <p>Self Confidence & Self Awareness Accessing and exploring areas of provision independently Able to describe self in positive terms and talk about abilities</p> <p>Managing Feelings and Behaviour Awareness of the boundaries set and behavioural expectations in class and around school Introducing 'Always' rules Looking after resources, Tidying up - Shared responsibility Jigsaw- Being me</p>	<p>Listening and Attention Listen to one another in small groups Listen to stories with increasing attention Join in with Nursery Rhymes</p> <p>Understanding Begin to follow a story without pictures or props</p> <p>Speaking Use language to imagine and recreate roles and experiences in play Speaking in a larger group - contributing ideas etc.</p>	<p>Moving and Handling Begin to form recognisable letters Practising and developing pencil grip and control Ball skills</p> <p>Health and Self Care Dressing/undressing for P.E. Fastening/unfastening and putting on coat for outdoor play Handling tools and equipment safely and with control Talking about and beg to understand how to keep our bodies healthy</p>	<p>Reading Recognise Phase 2 letter sounds/match to letter shape Begin to learn key/HF words Practise sounding out and blending CV and CVC words Listens to and talks about stories / poems - join in with repetitive phrases, make predictions Reading NF texts Introduce ORT books and characters Alliteration</p> <p>Writing Write first name/copy second name - capital letter at beg of name Writing labels List formats Begin to write CVC words</p>	<p>Numbers Recite number order to 20 Count back from 10 Count in 10s Recognise numerals to 10/then above Counting out from a larger group - objects to 10</p> <p>Shape, Space and Measure Recap 2D shape recognition and size in the environment and describe - how many sides, points and compare. Order and compare by height. Order and sequence familiar events Patterns</p>	<p>People and Communities Talk about past and present events in own life and life of family members. Talk about and observe change over time - self</p> <p>The World Show care and concern for things in our local environment - garden and bird feeders</p> <p>Technology Use the IWB in class Access educational programs on class computer.</p>	<p>Exploring and Using Media and Materials Learn and join in with Reception songs Explore body percussion and instruments - bones theme Use/name simple instruments to explore how sounds can be changed. Explore colour mixing Plan and build for a purpose Creates simple representations of events and people Making birthday cards Being Imaginative Play as part of a group Role play in house / doctors surgery/X factor stage</p>
Autumn 2 <small>What toys did the queen play with when she was little? What animals live in cold places?</small>	<p>Making Relationships Explains own knowledge and asks appropriate questions of others</p> <p>Self Confidence & Self Awareness Confidence in Christmas performance Expressing Emotions</p> <p>Managing Feelings and Behaviour Aware of the boundaries set and behavioural expectations in class and around school Sharing, being part of a class and listening to the views and ideas of others Jigsaw- Celebrating Differences</p>	<p>Listening and Attention Maintain attention, concentrates and sits quietly during appropriate activity.</p> <p>Understanding Follow instructions involving several ideas or actions Understand humour e.g. nonsense rhymes or jokes</p> <p>Speaking Introduce a story line into their play Using talk to organise, sequence and clarify thinking and ideas</p>	<p>Moving and Handling (As before) Travel with increasing confidence and care over, under and through balancing equipment Ball skills- catching, throwing, aiming</p> <p>Health and Self Care (As before) Understand effect exercise has on their bodies Keeping warm</p>	<p>Reading Recognise Phase 2 letters/start phase 3 Sounding out and blending - CVC words Exploring rhyming stories Reading NF texts to find info</p> <p>Writing (As before) Writing through meaningful role play and enhancements to writing area linked to topic Labelling pictures - CVC words Writing simple sentences - questions and sentence to match picture Speech bubbles, receipts etc Simple review of favourite books</p>	<p>Numbers Recite number order in 1s tens and back Writing numerals Counting out from larger group 10+ Recognise numerals and order Compare numbers in terms of size State what is one more than Adding 2 sets by counting all the objects</p> <p>Shape, Space and Measure Describing and comparing 2D shapes. Naming 3D shapes Measure short periods of time in simple ways Money (linked to shop/P.O.) Estimation Weight</p>	<p>People and Communities Show an interest in lives of people who help us in the local community Talk about family members, important people and things Joins in with customs and routines Divali / Christmas Greeting in different languages</p> <p>The World Ask questions about the world we live in Find out about different bears in the world - their habitat, characteristics etc Look at differences patterns and setting, characters, events etc</p> <p>Technology Use and control roamer Operate camera</p>	<p>Exploring and Using Media and Materials Learn and join in with Christmas songs for Nativity / Letters and sounds songs Taps out simple repeated rhythms Explore colours/shades and how they can be changed Combine resources to make 3D map Use charcoal - sketches of landmarks Being Imaginative Role play in shop/ Bear cave Christmas Grotto/Garage Making up own stories - introducing setting, characters, events etc Using known stories as basis for own imaginative play</p>
Spring 1 <small>Who lived happily ever after? Who where, when?</small>	<p>Making Relationships Play in group, building on role play ideas with other children</p> <p>Self Confidence & Self Awareness Completing independent challenges Talking about own work and achievements and next steps. Expressing Emotions</p> <p>Managing Feelings and Behaviour Aware of the boundaries set and behavioural expectations in class and around school. Solving problems - what would/should a character in story do? Why? Jigsaw- Dreams and Goals</p>	<p>Listening and Attention Listen attentively in a range of situations Listen to stories with increasing attention and recall Explore and identify rhyme</p> <p>Understanding Answer 'how' and 'why' questions Responds to humour e.g. nonsense rhymes and jokes</p> <p>Speaking Using past, present and future forms when talking about events that have happened or are going to happen.</p>	<p>Moving and Handling (As before) Letter formation</p> <p>Health and Self Care (As before) Understanding about eating healthily and exercising</p>	<p>Reading (As before) Retelling and ordering events in familiar story Comparing different versions of known story Reading simple sentences Sounding out and blending - applying Phase 3 + phonics Substitution - making up new versions of rhymes Exploring story language</p> <p>Writing Naming letters of alphabet Talking about stories - settings, characters, events and using known stories as basis for new (combine) Using and applying - Phase 2 and 3 Instructional writing - masks Story maps Recount - holiday news Letter writing</p>	<p>Numbers As before Backwards from 20 -0 One more and one less. Simple addition + and - Number skills through games Write numbers - orientation Ordinal numbers Positional language - knights</p> <p>Shape, Space and Measure 3D shapes - name and describe using mathematical terms Distance Tally sheets</p>	<p>People and Communities Similarities and differences People in the past - living in a castle. Talk about significant events in their own experience Joins in with customs and routines - Chinese New Year</p> <p>The World Flower bulbs - growth British wildlife - woodland animals, trees and plants</p> <p>Technology Use keyboard/print out own work Use ICT hardware age appropriate</p>	<p>Exploring and Using Media and Materials Begin to move rhythmically - Dragon Dance Listen to different music - emotions Still life - flowers Planning and building for a purpose</p> <p>Being Imaginative Creates movement in response to music - Dragon Dance Role play in Chinese restaurant / story cottage/castle and building site(o/doors) Use available resources to create props and support role play</p>

<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Who lives in the park?/ What's in our town?</p>	<p><u>Making Relationships</u> Play in group, building on role play ideas with other children</p> <p><u>Self Confidence & Self Awareness</u> Accessing areas or provision independently Talking about Emotions, poems and stories - Expressing Emotions</p> <p><u>Managing Feelings and Behaviour</u> Aware of the boundaries set and behavioural expectations in class and around school Games - Rules Rules in the park - why? Negotiate and solve problems Jigsaw- Healthy me</p>	<p><u>Listening and Attention</u> As above</p> <p><u>Understanding</u> Compose, ask and answer 'how' why' questions</p> <p><u>Speaking</u> Develop own narratives and explanations by connecting ideas</p>	<p><u>Moving and Handling</u> (As before) Balancing on different parts of body Travelling around, under, over and through balancing and climbing equipment</p> <p><u>Health and Self Care</u> (As before) Understanding about staying safe and managing risks out of school Jigsaw- Healthy me</p>	<p><u>Reading</u> (As before) Talking about what read - comprehension skills Talking about and comparing books by same author Reading and writing key/HF words Phase 2, 3 and 4 sounds</p> <p><u>Writing</u> Labelling Independently writing simple sentences to match pictures Writing information texts Letter writing List of Park rules Messages and job lists Signs and posters Punctuation</p>	<p><u>Numbers</u> As before Counting in 2s in 5s Number bonds to 10 Addition and subtraction Begin to record as number sentence Doubling and halving Tally sheets</p> <p><u>Shape, Space and Measure</u> Distance Time Capacity - full, half full, empty Relative position 'under' 'on top' Size - language comparison Problem solving Introduce 3D shapes</p>	<p><u>People and Communities</u> Joins in with customs and routines Easter Talk about similarities and differences in relation to friends and family</p> <p><u>The World</u> Draw and label plan for park Show care and concern for things in our local environment - animals in the park, litter problems Plant growth Look at differences patterns and change (seasons)</p> <p><u>Technology</u> Use ICT hardware age appropriate / mouse control Create picture/compose text</p>	<p><u>Exploring and Using Media and Materials</u> Learn and join in with Reception songs Use various construction materials</p> <p><u>Being Imaginative</u> Create own dance moves Act out known stories - Percy Role play in Percy's hut/Café in the park Build stories around toys Use available resources to create props and support role play</p>
<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">What was it like to live in a castle? What was it like to be king Arthur? Who is out of this world?</p>	<p><u>Making Relationships</u> Welcoming an outsider - an alien visits Showing sensitivity to other people's feelings</p> <p><u>Self Confidence & Self Awareness</u> Likes and dislikes Confident to say when do or do not need help</p> <p><u>Managing Feelings and Behaviour</u> Aware of the boundaries set and behavioural expectations in class and school Take changes in routine in their stride and modify their behaviour accordingly. Jigsaw- Relationships</p>	<p><u>Listening and Attention</u> Give their attention to what others say and respond appropriately when engaged in another activity</p> <p><u>Understanding</u> As before</p> <p><u>Speaking</u> Language/word development</p>	<p><u>Moving and Handling</u> (As before) <u>Health and Self Care</u> (As before) Understanding about staying safe and managing risks</p>	<p><u>Reading</u> (As before) Alien words Comprehension skills</p> <p><u>Writing</u> (As before) Spelling HF/tricky words Independence in writing tasks Punctuation and simple connectives Write NF texts Label diagrams Writing own stories - aliens Limericks using children's names</p>	<p><u>Numbers</u> As before Counting in 100s Bigger numbers Number patterns 100 square Doubling and halving Add and subtraction - number line</p> <p><u>Shape, Space and Measure</u> Describing and comparing 2D /3D shapes - faces, edges etc. Distance Time Capacity - slime collection Explore, create and follow more complex patterns Describe patterns</p>	<p><u>People and Communities</u> Talk about similarities and differences in relation to friends and family Real life super heroes</p> <p><u>The World</u> Ask questions about space and the planets Talk about why things happen and work - spaceship The solar system Saving the world - eco Look at differences patterns and change (seasons)</p> <p><u>Technology</u> Using the internet to find out information - research Using word - keyboard</p>	<p><u>Exploring and Using Media and Materials</u> Learn and join in with music to match topic Exploring with chalks Use various construction materials Making super hero gadgets out of recycled materials Making badges</p> <p><u>Being Imaginative</u> Create an alien - picture Chose colour for a purpose Work as a group to act out own narratives and stories Take on roles - super hero base/space ship Use available resources to create props and support role play</p>
<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">What lives under the sea in Australia? What did McDonald hear on the farm?</p>	<p><u>Making Relationships</u> Transition - meeting new adults</p> <p><u>Self Confidence & Self Awareness</u> Talking about achievements and celebrating success over the year</p> <p><u>Managing Feelings and Behaviour</u> Confidently taking change in their stride. Jigsaw- Changing me</p>	<p><u>Listening and Attention</u> Listening to and responding to the views and opinions of others</p> <p><u>Understanding</u> Answering, asking and understanding 'how' and 'why' questions</p> <p><u>Speaking</u> Confidence to speak in larger group - whole school Develop own narratives and explanations by connecting ideas Confidence to speak in larger group - class assembly</p>	<p><u>Moving and Handling</u> (As before) Letter formation - writing on lines</p> <p><u>Health and Self Care</u> Keeping safe around animals Germs - hand washing</p>	<p><u>Reading</u> (As before)</p> <p><u>Writing</u> All writing tasks focusing on independence Writing non fiction texts Letters Report writing Recounts Lists Writing more complex words</p>	<p><u>Numbers</u> As before - consolidate</p> <p>Test HA using year 1 test Focus on recording</p> <p><u>Shape, Space and Measure</u> Measuring - length/dinosaurs Time Distance Money - 5p, 10p, 2p, 1p, 50p</p>	<p><u>People and Communities</u> Farm life and communities - compare Stalybridge with a farming village/town</p> <p><u>The World</u> Past - when did dinosaurs live? Environmental issues</p> <p><u>Technology</u> Using the internet to research facts Operating the camera and printing out Story creation</p>	<p><u>Exploring and Using Media and Materials</u> Learn and join in with music to match topic Clay - dinosaurs Painting farm animals Split pin dinosaurs</p> <p><u>Being Imaginative</u> Taking on roles/developing own narratives - Farm shop, school office</p>