

Strategy for spending of PPG: September 2016 to August 2017

Background

The Pupil Premium Funding is a Government initiative that targets extra money from disadvantaged backgrounds to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. Each of these pupils attracted £623 in the financial year 2012-13. This increased to £900 in 2013-14, £1300 in 2014-2015, £1320 for 2015-16. The allocation for 2016-17 remains the same as last year.

Total number of pupils on roll	453
Total number of PP FSM Ever 6 pupils	109
Amount received per PP FSM Ever 6 pupil	£1320 (total - £143,880)
Amount received for LAC and Service Children	£6600
Total amount of PP funding received	£150,480 (including Service and LAC)
Next review date	July 2017

The Headteacher, Leadership Team and Governing Board will be responsible for pupil premium provision, with specific delegated responsibilities taken by individual members, where appropriate. We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. However, in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. All pupil premium children benefit from the funding, not just those who are underperforming. Underachievement at all levels is targeted (not just lower attaining pupils).

<u>Objective</u>	<u>Action and cost</u>	<u>Intended Impact</u>
To close the attainment gap between the disadvantaged and non-disadvantaged	1 day intervention teacher to support across KS1 (£7626) 1 LSA for support in the Foundation Stage (£17,430) 1 intervention teacher to support high PP in year 6 (£42,147) 1 LSA SEN (£18,049) 1 LKS2 LSA Support to support transition from KS1 to KS2 (£8,919)	Our aim is for disadvantaged children to make good progress across school and reach age related expectations. Any barriers to learning are identified and provision is personalised to ensure that children achieve academic success and any differences are diminished. Our more able disadvantaged children are immersed in high expectations and high quality challenge provisions. Most children have settled in well to Year 3 and interventions are being used to plug gaps
To diagnose and address speech and language issues within FS and KS1	Speech and Language Therapist (Sept - Dec: £5668)	Children's speech and language has improved and impact has been demonstrated in phonics and writing.
To provide social and emotional support across school	BLIS (behaviour specialists) (£4710)	Social, emotional, communication and nurture work will help children to develop greater resilience and a more positive mindset. This will enable them to become better learners and more settled generally. Reduction in serious incidents recorded in

		School Log. Reduction in low level incidents recorded in Class Logs.
To provide social and emotional support across school	Learning Mentor (£19,981)	Social communication and nurture work is ongoing and children are developing greater resilience and a more positive mindset.
To address attendance and punctuality issues	Educational Welfare Officer (£1890)	Attendance and lateness figures improve for PP in particular.
To provide enrichment activities through musical and cultural activities	Mini Music with Jan Stone (£4329)	The development of the whole child is promoted through social, moral, spiritual and cultural experiences (working together, self-confidence, and enjoyment).
To provide enrichment activities through chess	Chess with Graham Andrews (£1,224) Chess registration fee (£50)	Children have developed reasoning and thinking skills.
To provide opportunities for ICT to be used to engage in homework activities	Education City Software (£2,700)	Disadvantaged pupils are provided with opportunities to access learning at home with their parental support. This helps to practice and consolidate learning skills.
Additional school activities to provide enrichment	Attendance/participation at Robinwood for Y6 (£1,300) 1 coach per year group for class trips, contributions towards educational trips and breakfast supplies for our most vulnerable children (£5,760)	The development of the whole child is promoted through SMSC (working together, self-confidence, and enjoyment).
To address priorities specific to SIP	Additional release days, training, monitoring and coaching for Teachers and Leaders) (£8697)	The gap between the attainment of disadvantaged and non-disadvantaged pupils is diminished in reading, writing and maths. An increase in disadvantaged pupils attaining GLD at the end of Foundation Stage, the Expected+ standards for KS1 and KS2.

Total received £150,480

Total allocated to spend £150,480