

Main Curriculum Subject Links- Summer 1 Nursery



Understanding the World (Geography and Science)

People and communities (Geography and Science)

- To talk about some of the things they have observed, such as plants, animals, natural and found objects.
- To develop an understanding of growth, decay and changes over time.
- To show care and concern for living things and the environment.

The World (Science)

- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To talk about some of the things they have observed, such as plants, animals, natural and found objects.
- To look closely at similarities, differences, patterns and change.

Expressive Art and design (Art and DT)

Exploring media and materials
Being imaginative

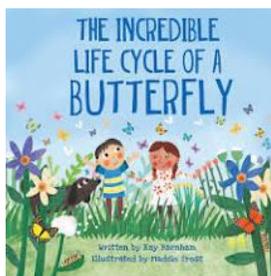
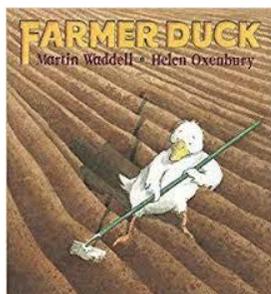
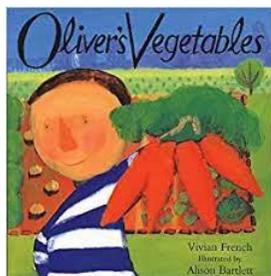
- To begin to be interested in and describe the texture of things.
- To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words
- To manipulate materials to achieve a planned effect.
- To construct with a purpose in mind, using a variety of resources.

EYFS 1 Knowledge Organiser – Growing, How do things grow?

Term: Summer 1



Quality texts:



First Hand / Real Life Learning Experiences

UW (Science)

- Caterpillar to Butterfly growing in Nursery
- Growing vegetables in the outdoor area

UW (Science) Looking at how Vegetables and Plants grow. Lifecycles of Frogs and Butterflies

- Looking at different vegetables and what we need to do to help them grow.
- Looking at what a caterpillar changes into/what a tadpole becomes.

Important Facts:

- To understand what is needed to help things to grow
- To have an understanding of what how have we grown since being a baby, and the changes that have happened

Key Vocabulary

growing, lifecycle, egg, caterpillar, chrysalis, butterfly, leaf, frogspawn, tadpole, froglet, frog, plant and animal

Key Questions

- How have we changed and grown?
- What does a caterpillar become? What happens?
- What things do plants and vegetables need to grow?
- What does a tadpole become?

EAD (Art) (DT)

- Make a lifecycle of a Frog using paper plates and craft materials
- Draw a self-portrait using various materials
- Use craft materials to create a pond for tadpoles using craft materials

Physical

- Experiment with different ways of moving, jumping and landing safely like Frogs