

Main Curriculum Subject Links- Summer 1 Reception



Understanding the World (Science)

The World (Geography)

- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To talk about some of the things they have observed, such as plants, animals, natural and found objects.

The World (Science)

- To know about similarities and differences in relation to places, objects, materials
- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To look closely at similarities, differences, patterns and change

Expressive Art and design (Art and DT)

Exploring media and materials Being imaginative

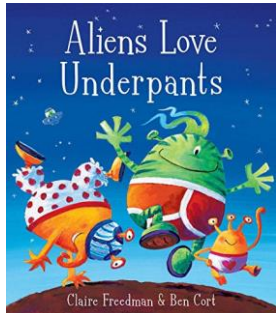
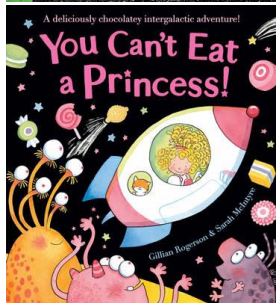
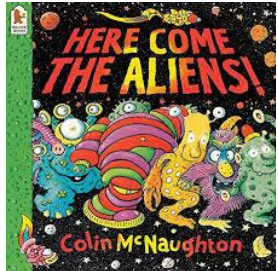
- To select the appropriate resources and adapt work where necessary.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- To choose particular colours to use for a purpose.
- To create simple representations of events, people and objects.

EYFS 2 Knowledge Organiser – Space and Aliens

Term: Summer 1



Quality texts:



Non-Fiction
texts about
space

First Hand / Real Life Learning Experiences

UW (Science)

An "Alien" landing at school and leaving underpants everywhere!

Children looking for clues and trying to find the alien

Watching YouTube clips of rocket launches and astronauts in zero gravity.

UW: What is it like to live in outer space?

- Finding out the different environments on different planets.
- Understanding what clues could be left by something visiting our planet-how it may be different here.
- Understanding the job of an astronaut and what happens in space.

Important Facts:

- Astronauts learn about planets by visiting space
- The planets closest to us have very different environments
- Our planet is called planet earth
- Astronauts have to train for a long time to go to space.

Key Vocabulary

Gravity, planet names, space

Key Questions

- What are the name of some of our planets?
- What do astronauts do in space?
- How can we find out about space?
- How is our planet different to others?

EAD (Art) (DT)

- To draw different representations of astronauts, aliens, space etc.
- To use different materials and textures to create a rocket/moon buggy
- Choosing specific colours for pictures
- Making own representation of space

Main Curriculum Subject Links- Summer 1 Reception



Understanding the World (Science)

The World (History)

- To develop an understanding of growth, decay and changes over time.
- To know about similarities and differences in relation to places, objects, materials and living things. To talk about the features of their own immediate environment and how environments might vary from one another

People and Communities (RE)

- To show interest in different occupations and ways of life.

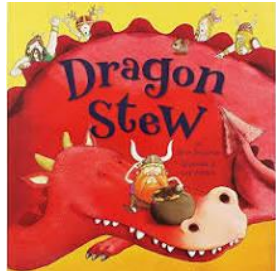
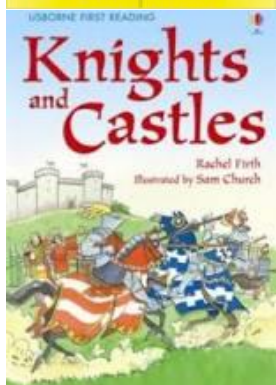
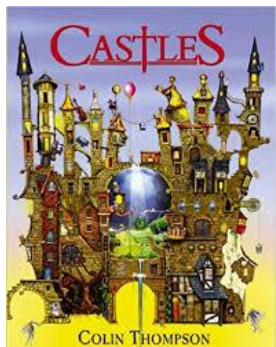
Expressive Art and design (Art and DT)

Exploring media and materials
Being imaginative

- To select the appropriate resources and adapt work where necessary.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- To choose particular colours to use for a purpose.
- To create simple representations of events, people and objects.



Quality texts:



First Hand / Real Life Learning Experiences

UW-(History)

Doing a virtual tour of a castle

Acting out knights and princesses

Looking at real castles in this country

UW: What was it like to live in a castle?

- Finding out about the features of castles and why they had the features that they did.
- Looking at the role and the lives of knights
- Finding out about castles in this country
- Learning about the differences and similarities between their own homes, and castles.

Important Facts:

- That castles are lived in today but are not the same as when the knights were living in them
- Parts of a castle and to be able to name some features of a castle
- To understand the differences between castles and houses today
- Some of the places where castles still are today

Key Vocabulary

Castle, knight, moat, Drawer Bridge, Portcullis, Arrow slits, bow and arrow, shield

Key Questions

- Can you tell me some of the names of things that castles had?
- How is a castle different from the house where you live?
- What was the knights job and how did boys train to become knights?
- Can you tell me a place where a castle still is today?

EAD (Art) (DT)

- To draw different representations of castles, knights, dragons
- To use different materials and textures to create a castle/shield
- Choosing specific colours for pictures
- Making own representation of castles using watercolours.