

Main Curriculum Subject Links- Spring 2 Nursery



Understanding the World (History and Science)

People and communities (History)

- To talk about significant experiences in their own life and compare them to the experiences of others.
- To know about the similarities and differences between themselves and others, and among families and communities.

Physical Development (Moving and Handling)

- To use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Expressive Art and design (Art and DT)

Exploring media and materials
Being imaginative

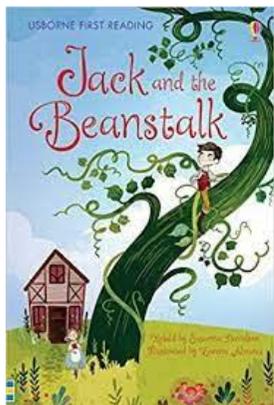
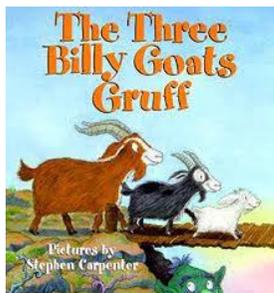
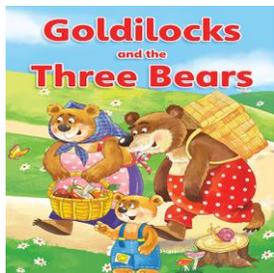
- To enjoy joining in with dancing and ring games.
- To begin to move rhythmically.
- To imitate movement in response to music.
- To tap out simple repeated rhythms.
- To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

EYFS 1 Knowledge Organiser – Who’s been eating my porridge?

Term: Spring 2



Quality texts:



First Hand / Real Life Learning Experiences

UW (Science and art)

- Building a bridge for the billy goats to cross using different materials
- Planting seeds to grow sunflowers

UW (Science) (DT) which materials would be suitable to build a bridge?

- *Looking at different materials and identifying which would be best to make a bridge for the Trolls*
- *Understanding why different materials might not work when building the bridge*

Important Facts:

- That traditional tales are old stories
- That they usually have good and bad people in them
- That not all traditional tales have happy endings

Key Vocabulary

Once upon a time, happily ever after, wicked, Fairy Tale, castle, troll, spell

Key Questions

- Can you tell me the names of some traditional tales?
- How do traditional tales usually begin?
- What is normally at the end of a traditional tale?
- Can you tell me what happens in the story of Goldilocks and the Three Bears?

EAD (Art) (DT)

- Making a Beanstalk using different materials
- Making a bear using paper plates and craft materials
- Making a Troll puppet using felt

Physical

- Negotiating space and moving over, under and through equipment to avoid the troll.