

## Main Curriculum Subject Links- Spring 2 Reception



### Understanding the World (Geography and Science)

#### The World (Geography)

- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To talk about some of the things they have observed, such as plants, animals, natural and found objects.
- To develop an understanding of growth, decay and changes over time.
- To show care and concern for living things and the environment.

#### The World (Science)

- To know about similarities and differences in relation to places, objects, materials
- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To look closely at similarities, differences, patterns and change

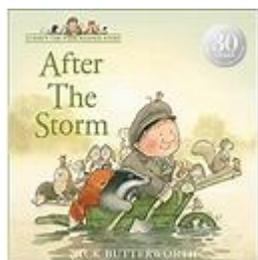
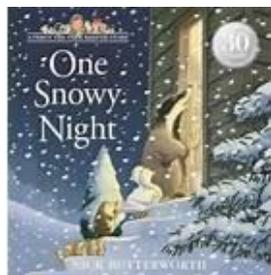
### Expressive Art and design (Art and DT)

#### Exploring media and materials Being imaginative

- To select the appropriate resources and adapt work where necessary.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



## Quality texts:



## First Hand / Real Life Learning Experiences

*UW (Science)*

*A visit to the park to complete a treasure hunt finding different things in the park*

*Animal Workshop visit to school- focus on nocturnal animals/ British wildlife*

## UW Geography/Science – Which animals live in Percy's park?

- Finding out about different British wildlife
- Looking at growth and change of plants and flower; what do they need to grow
- What are the jobs of Percy in the park?

## Important Facts:

- That there are lots of different animals that live in our parks
- How to look after our own environment and the animals
- That things in the park change with the seasons; the flowers, trees and plants, animals hibernating etc
- That in springtime things begin to grow and change again.

## Key Vocabulary

**Hibernate, nocturnal, spoilt**

## Key Questions

- Which animals live in the park with Percy?
- What do flowers need to grow?
- How can we look after our park and make sure that the animals are safe?
- What happens in the springtime

## EAD (Art) (DT)

- To draw different representation of park life and flowers

## PSED (RE)

- To know about similarities and differences in relation to places, objects, materials and living things. Children talk about features of their own immediate environment and, also how environments might vary from one another.