

Main Curriculum Subject Links- Autumn 2 Nursery



Understanding the World (History and Science)

People and communities (History)

- To talk about significant events and experiences in their own life.
- To be able to recognise and describe special times or events they have shared with family and friends
- To have an understanding of differences and similarities in relation to celebrations they have had with friends and family.

The World (Science)

- Working Scientifically.
- To talk about why things happen and how things work.
- To be able to comment or ask questions about aspects of their familiar world such as, how we celebrate.

Expressive Art and design (Art and DT)

Exploring media and materials Being imaginative

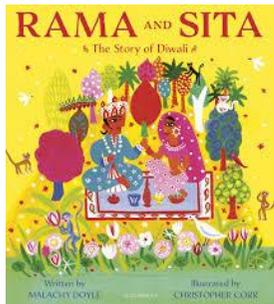
- Able to use movement to express feelings such as firework dancing to loud and quiet music
- To sing familiar songs such as the nativity music.
- To select the various construction materials to create such things as a firework display.
- To select tools and techniques needed to shape, assemble and join materials they are using.

EYFS 1 Knowledge Organiser – Celebrations

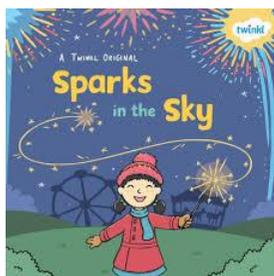
Term: Autumn 2



Quality texts:



This is Bear



First Hand / Real Life Learning Experiences

UW (History)

Looking at the story of Rama and Sita

A visit to the Santa experience farm

Looking at the story of the Poppy (Remembrance Day)

UW (Science) (History) Why and what do we celebrate?

- *Naming different things we celebrate*
- *Understanding how different traditions are celebrated*
- *Understanding why different traditions are celebrated*

Important Facts:

- **That there are lots of different celebrations**
- **The understanding of the Christmas story**
- **That people celebrate different traditions and how these are celebrated**

Key Vocabulary

Firework, Diwali, Celebrations, Christmas Remembrance, Bonfire, Diva Lamps

Key Questions

- **Can children identify the differences between celebrations?**
- **What is a Poppy used for?**
- **What happens at Christmas time?**

EAD (Art) (DT)

- **To make a diva lamp using clay**
- **To make a firework display using various materials**

PSED (RE)

- **Understanding different traditions and the ways in which they are celebrated**