

Main Curriculum Subject Links- Autumn 1 Nursery



Understanding the World

People and communities (History and Geography)

- To talk to children about their friends and families and why they are important.
- To be able to talk about significant events in their own experience including special times in their life.

The World (Science)

- To talk about or ask questions about aspects of their families, such as the place they live or the natural world.
- To develop an understanding of growth and how we have grown since babies.

Physical Development (Science and Art)

Health and Self Care

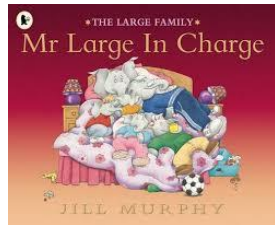
- To develop an understanding of the importance of good health beginning to wash and dry own hands as well as using the toilet independently.
- To observe the effects of activity on their bodies.
- To understand that equipment and tools have to be used safely

Being Imaginative

- To initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.



Quality texts:



Mr large In Charge

EBook We Are All Different



First Hand / Real Life Learning Experiences

UW

- A visit to school from a mummy and baby
- Talking to our families
- Looking at old photographs

Finding out specifically about our families and how we have changed from when we were babies

UW (Science) PD

- To develop an understanding of how we have changed since we were babies
- To begin to ask questions about the places that we live; Stalybridge, Dukinfield etc.
- To begin to understand what physical exercise can do to our bodies

Important Facts:

- That we each have our own family and that all families are different.
- That we all have different physical features that make us different from one another
- That we need to do certain things to make friends and to be a good friend
- That we all have different personalities that make us special

Key Vocabulary

Hair, Eyes, Family, Friends, House, Important, Love, Home, same, different

Key Questions

- What do you look like?
- Who is in our families? (Mum, Dad, Siblings etc.)
- What do we like or dislike? (Food, TV, Playing)
- How have you changed since you were a baby?

EAD (Art)

- To use different colours to create self portrait
- To use different textures to create pictures

All About Me, including our families and where we live

UW (Science)

- Naming where we live and who lives in our house
- Identifying how we are different to others
- How we are different from when we were babies (what can we do now that we couldn't do then? How have we changed?)