

# Main Curriculum Subject Links- Autumn 1 Reception



## Understanding the World

People and communities (History)

- To talk about past and present events in their own lives and in the lives of family members.
- To show interest in the lives of people who are familiar to them

The World (Science)

- Working Scientifically
- To talk about why things happen and how things work
- To look closely at similarities, differences, patterns and change.
- To know about similarities and differences in relation to living things.

## Physical Development (Science)

Health and Self Care

- To know the importance of good health of physical exercise and a healthy diet.
- To show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

# EYFS 2 Knowledge Organiser – People who help us in our Community

Term: Autumn 1



## Quality texts:



## Funny Bones

## EBook Charlie the Fire Fighter



## First Hand / Real Life Learning Experiences

*UW – Working Scientifically*

*Visit from a nurse/police to talk about their job in our community.*

*Visit to the airport to find out about different jobs*

## Finding out specifically about our body linked to the job of doctors and Nurses

### UW (Science) PD

- *Naming different parts of the body hip/rib/leg/elbow/knee*
- *Finding out about x-rays and how bones are broken and mended*
- *How do we keep bones healthy linked to healthy eating and exercise, healthy and unhealthy foods.*
- *Looking at the role of a doctor and nurse*

## Important Facts:

- There are many different jobs in the community.
- That men and women can both do the same jobs.
- Some jobs are important to keep us safe and healthy

## Key Vocabulary

**Emergency, Safe, Heathy, Community, Job, names of different jobs, Equipment**

## Key Questions

- What different jobs do people in our town do?
- Which jobs are important to keep our community safe?
- What job do you want to do when you grow up? Why?

## EAD (Art)

- To use different colours to create pictures
- To create simple representation of people places and objects

## Jobs of People who help in our community

### UW (Science)

- *Naming different jobs*
- *Identifying why these jobs are needed and what skills are needed to do different jobs*
- *What equipment do these jobs need*
- *Do they know anyone who does these jobs?*