



# GORSE HALL PRIMARY AND NURSERY SCHOOL

## Homework Policy

### Rationale

At Gorse Hall we aim to provide an environment in which teachers and parents support each other in developing the social, moral, academic, physical and spiritual development of the children in our care. We believe that homework is an important element in this and that it extends the opportunities and challenges open to pupils of all ages, so raising their standard of achievement.

### Aims

1. To develop an effective partnership between the school and parents
2. To consolidate and reinforce skills and understanding,
3. To utilise the resources for learning in the home and community
4. To extend school learning, as in additional reading and research
5. To encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own to become "Life Long Learners"

### The role of parents and carers

- Please provide a relatively peaceful, suitable place in which your child can do their homework independently or together with an adult
- Make it clear to your child that you value homework, and support us in explaining how it can help their learning
- Encourage your child and praise them when they have completed a task
- Please become involved in your child's homework activities, particularly those that are designed to be carried out together.
- Homework will be set/given on a Friday and must be handed in by the following Wednesday

Stage	Typical amount of time	Typical tasks
Nursery/ Reception	A short session of enjoyable quality time with your child every day	Share a story with your child. Sing songs and rhymes. Play games. Talk with your child about their work
Years 1 and 2	A total of 1 hour per week, preferably of 10-15 minutes per task	Reading, spelling/words plus one other either literacy/ numeracy or topic related tasks To be completed over a week
Years 3 and 4	1.5 hours per week To be completed within a set time	Literacy and numeracy as for years 1 and 2, with occasional assignments in other subjects <b>Reading/Spelling</b>
Years 5 and 6	2.5 hours per week To be completed within a set time Homework diaries to be used in year 6 to aid	A regular weekly schedule with continued emphasis on literacy and numeracy and, occasionally, some work in other curriculum areas including independent study. <b>Reading/Spelling</b>

## **Feedback**

When homework is completed please give your child immediate feedback and praise for their efforts on what they are doing. In school, this may take a variety of forms. The adult will usually formally mark individual written assignments and maths exercises. Alternatively, children may be involved in marking their own work alongside the teacher, when this is appropriate. At other times, feedback may be given during class work, for example in a class discussion, or through tables or spelling tests. When homework is of a more open-ended nature, such as research for topic work in history or geography, pupils will sometimes be asked to review their own work in small groups or prepare a presentation. Good work assembles, certificates, stamps and stars will also be used to motivate and reward children who are making strong efforts with their homework.

**This Policy has been written in consultation with the School Council Oct '13**