

Covid Catch Up Strategy: September 2020 to August 2021

<u>Objective</u>	<u>Rationale</u>	<u>Intended Impact</u>
<p>To identify, support and address gaps in learning for all pupils due to the impact of lockdown (identified in SDP Priority 1).</p> <p>To develop pupil resilience and wellbeing across school (specifically after lockdown and return to school as identified on SDP Priority 2 and 3).</p>	<p>Additional Teacher 0.5 to enable Class Teachers to run intervention with their pupils.</p> <p>Pupil resilience and wellbeing has been identified by the Government as a key issue that must be addressed. Disadvantaged pupils may experience more issues with resilience and wellbeing due to factors in their home lives.</p> <p>£27,026</p>	<p>Gaps in knowledge and skills and are diminished in reading, writing and maths.</p> <p>Increased progress and attainment for those pupils who had fallen further behind during lockdown.</p> <p>An increase pupils attaining GLD at the end of Foundation Stage, the Expected+ standards for KS1 and KS2.</p> <p>Wellbeing surveys and child conferences indicate pupil resilience and wellbeing improves over the year.</p> <p>Monitoring indicates that learners behave well, interact positively and demonstrate resilience and positive mindsets.</p>
<p>To provide enhanced, high quality Language intervention in EYFS.</p>	<p>NELI training engaged in by LSAs in EYFS and resources purchased to enhance our approach to this key area of development in order for pupils to communicate and</p>	<p>Personalised and targeted regular intervention for individuals and groups of pupils enables learners to</p>

	<p>express themselves and access the EYFS curriculum and be ready for the National Curriculum in Year One.</p> <p>£816</p>	<p>extend their vocabulary and communication skills to express themselves confidently using a wide and varied vocabulary and a growing repertoire of Early Language skills.</p> <p>An increase pupils attaining GLD at the end of Foundation Stage.</p>
<p>To provide Maths and English catch up for Year 6 during Summer Term 2021</p>	<p>£600</p>	<p>Personalised and targeted regular intervention for individuals and groups of pupils enables learners to develop their knowledge, skills and understanding. This impact is evident in end of year 6 results and the progress made from the Autumn and Summer assessment points this year.</p>
<p>To provide high quality, interactive Phonics provision across EYFS and KS1 and also for those who need this in KS2 through the purchase of a Phonics scheme. Staff to attend training on how to effectively use the scheme.</p>	<p>£3,500</p>	<p>Monitoring and feedback indicates that there is a real need for a scheme to address consistency issues. Feedback from training sessions was positive and staff are using aspects of the scheme this term to be ready to implement this consistently in Sept 2021.</p>

Total received £31,709

Total allocated to spend £31,942 (Additional amount to be subsidised by the main school budget)

Strategy Approved- March 2021

Reviewed: June 2021

Expenditure and Impact Report to be collated June 2021